



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RAYAT SHIKSHAN SANSTA'S SOU. MANGALTAI RAMCHANDRA JAGATAP MAHILA MAHAVIDYALAYA, UMBRAJ
Name of the head of the Institution	KAMBLE SANJAY MADHAVRAO
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02164-264235
Mobile no.	9890706292
Registered Email	rssmmuks@yahoo.co.in
Alternate Email	dr.sanjaykumar.mkr@gmail.com
Address	AT POST - UMBRAJ, TAL. KARAD, DIST. SATARA
City/Town	Umbraj
State/UT	Maharashtra

Pincode	415109																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	MALGE M. L.																		
Phone no/Alternate Phone no.	02164264235																		
Mobile no.	9421141868																		
Registered Email	mlmalge99@gmail.com																		
Alternate Email	rssmmuks@yahoo.co.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.mrjcollegeumbraj.in																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mrjcollegeumbraj.in																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B+</td> <td>2.66</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	3	B+	2.66	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
3	B+	2.66	2018	02-Nov-2018	01-Nov-2023														
6. Date of Establishment of IQAC	27-Jan-2005																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

Entrepreneurship Development Awareness Program	13-Feb-2019 1	65
Environmental Research	09-Apr-2019 1	70

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC contributed in research, four faculty registered to Ph.D. students participated in research competition AVISHKAR.

IQAC suggested and completed compound wall.

IQAC completed some of the recommendations of NAAC

IQAC prepared and submitted AQAR.

IQAC created the atmosphere helpful to creativity.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To construct compound wall	The compound wall constucted
To undertake painting work of college building.	Painting work completed.
Renovation of office furniture.	The office renovated with maximum facilities.
To make budgetary provision to purchase books	Purchased books especially books on Human Rights.
To make the preparations for the NAAC peer team visit	College accredited with B+
View Uploaded File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	14-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

24-Sep-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institute have a Management Information System. Through this system the information is provided to the Government of Maharashtra. The University and the office of Director Education plays the important role in the system. The University conveys the information regarding the completion of

the portal. Then the institute provides complete information on the portal. The institute fills its information in every academic year. The information submitted on the portal is about the details of institute. In brief information of our institute is, it is a institute only for women a single gender institute. Especially established in the year 1989 by taking the advantage of Maharashtra Government policies that is to run the colleges to female gender. The college runs in its own campus. It is the one of the branch of Rayat Shikshan Sanstha, the largest educational institute in India. The college has undergone three cycles of NAAC and in each cycle the college has shown its quality improvement. The college has five special departments at U.G.level. The staff is well qualified. The results of the institution are always above 85. The second modules in the information system is about the details of courses. The college has a single course B.A. But the college beside this self financed skill oriented courses. At present the college has 10 skill oriented courses, these are 1)Beauty Parlor 2) cookery 3) Fashion Designing 4) Office Automation 5) House Keeping 6) Balwadi 7) Spoken English 8) Basic Yoga 9) Karate Boxing 10) competitive Examination. All the students of the college are admitted to these courses. These courses are run on the principle of no loss no profit. In the next modules of the information system is total approved seats, in the institution the total teaching positions are 16 approved by the Director of Education and 8 positions of non teaching staff. Presently the 15 teaching staff and 5 non teaching staff are serving in the institute. As per the policy of Government the vacant posts are filled on the basis of clock wise. One C.H.B. faculty is working in the institute. The next is details of approved seats subject wise. To the special subjects English, Marathi, Hindi, Sociology and History two full time seats are approved and remaining subjects Geography, Economics and Psychology one full time seats are approved. The next is details of research activities that is Ph.D. and M. Phil. faculty and students . In this

academic year six faculty are Ph.D. holder. This institution is undergraduate institute so the research center is not available. But our faculty are research guides. Some students are pursuing their research work under our faculty guide. This year the students are enrolled in the institution are 231 to B.A. course. This year physically handicapped students are not enrolled in the college. The college has a hostel facility. The students gets scholarships through government and institution. Library facility is available. the results are always high. The institutes undergoes internal and government audit.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has been mechanism for planned curriculum delivery and documentation. The institution is an affiliated to Shivaji University, Kolhapur. So the curriculum is adopted by the same university. The university publishes their curriculum with division of hours, so taking into consideration we prepares academic teaching plan for both the semester. At the beginning of academic year we provides the information of academic plan to the students in classrooms. This academic plan is approved by Principal. According to the academic plan the teaching takes place in the classrooms. The lecture notes are written in every day each and every lecture. These lecture notes are examine by head of the department and in every month these lecture notes are sign by Principal of the college. The examination committee takes the test on the completed syllabus. At the beginning and the end of semester the Principal takes the review of completion of curriculum. At the end of semester and prior to university examination, the institution conducts preliminary examination of the each and every class. The faculty sets the question paper on completed syllabus, if someone's syllabus is incomplete, the students complaints against it through the complaint box. But fortunately such type of complaints yet not got the institution. The principal of the college takes the review of the results. The results are the mirror of curriculum completion. If the results are poor, that is not up to the mark, the principal and the committee takes the review of syllabus completions, and if there is need such type of letter is given to the faculty asking about the explanation, why the syllabus is not complete, if the explanation is not satisfactory then the institution conveys it to the parent institute and the parent institute takes the action on the concerned faculty. The students of the institute are also involved in the committees, in the meeting with the principal, the principal takes the review of the syllabus. So the institution is very alert regarding the delivery of curriculum and its result are reflects in the university examination result.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
-------------	-----------------	----------	----------	-----------------	-------

		Introduction		ability/entrepreneurship	Development
Dress Designing and Tailoring Under Community College	Nil	01/08/2018	180	entrepreneurship	Soft skills of designing
Beauty and Wellness Under Community College	Nil	01/08/2018	180	employability	Soft skills in beauty

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA PART -1	20/06/2018
BA	BA PART -2	20/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	231	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tata Consultancy services	20/06/2018	68
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BA ENGLISH	69
BA	BA SPECIALS	345
BA	BA ENV. SCI.	70
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has been established a feedback committee. The composition of the feedback committee is as a senior faculty is a chairman of the committee and other three faculties are member of the committee. The committee works under the guidance of IQAC and principal of the college. The committee at first created awareness among the stakeholders regarding the feedback. The committee appeals to all stakeholders to share their opinions about their college in concern of curriculum, infrastructure, events, short-term courses etc. The feedback is taken from the stakeholders. The committee analysis the feedback taken from the stakeholders. After analyzing the feedback form, the committee prepares the report. The prepared report is shown to the IQAC and principal of the college. The principal of the college discusses the report with IQAC committee. Then the report is shown to the departments, faculty and also to the coordinators of the short term courses. The suggestions are suggested to improve their performance. The curriculum related suggestions in feedback is send to the concerned BOS and BCUD of the affiliated university. The feedback related to infrastructure and more facilities in the college are put in the meeting of college development committee (CDC) for further discussion and right decision. The College Development Committee discusses the matter and takes the right decision. The passed resolution is send to the parent institution for the sanction. The approved matters of the parent institution is implemented in the institution by the college administration. The feedback committee also takes feedback from its stakeholders about teacher. The suggestions got from the stakeholders are implemented. The concerned faculty and departments are instructs and suggested to do improvement in their performance. The performance of the concerned faculty is not improved then the report is submitted to the parent institution. The parent institution takes appropriate action on the faculty. If any suggestion related to initiate new short term course, the college management takes the decision and if possible starts in short term courses as the demand of college students. The feedback on the events, the college administration and concerned looks into the matter to improve the qualities of events. The suggestions got from alumni are send to the Alumni Association and concerned departments to improvement. Even if the feedback from also taken into consideration, and sends to the concerned departments to improve quality. In this way the feedback are utilized for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	360	231	231

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	231	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	14	10	10	0	55
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. The boards of rules and regulations regarding the discipline are displayed in the prime places of institution. The same is given in the prospectus. The undertaking of students regarding the attendance and discipline is taken at the time of admission. The welcome function of fresher's is organized at the beginning of semester under the chair of Principal. In the function the senior faculty and principal do the brainstorming of the aspirants, in this way it is a contribution to the development of nation by building the disciplined citizens. The institution has adoption scheme. The adoption committee distributes the rolled students on the roll call among the faculty. The faculty adopts the students and mentors them throughout the year. This mentoring is related to the curriculum, co-curriculum and extra-curriculum. The needed guidance is given to them. More than this the problems related to social, family and economical are understood and appropriate guidance is given to them. Institution has a competitive examination centre. The centre runs foundation course. The centre makes available the information about the competitive exams in various sectors. The guest lectures are organized. The special library facility is provided to them. The institution motivates the students to face the competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
231	16	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	1	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Pawar Lalasaheb Kalu	Assistant Professor	Grampanchayat Shirgaon
2018	Principal	Principal	Grampanchayat Shirgaon

[View Uploaded File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	YEAR	20/04/2019	01/06/2019
BA	2	YEAR	06/05/2019	03/06/2019
BA	3	YEAR	10/04/2019	06/07/2019

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to shivaji University, Kolhapur. The Examinations are conducted by the university. The university is introduced semester system although the first year examinations major part is completed by the institution. The university only provides question papers. The evaluation is done in the institution .Institution organizes Central Assessment Programme. The faculty do the evaluation in the CAP. The marks are feed online then the university declares result. Second and third year examinations are conducted by university. The faculty of institution participates in the Central Assessment Programme which organized at district places. The institution adopted reforms in CIE. The institution has examination committee, it prepares the schedule of examination at the beginning of academic year and it executed throughout the academic year. The test, home assignment, preliminary examination at the end of semester and prior to the university examination were conducted .The examination on Democracy, Good Government and Administration were conducted of B. A. part -I . The prepared results are send to university. Then the university declares the results. To pass in the said examination is mandatory. The marks of said subject is not added in the total. The seminar and project work is conducted to B.A. Part-III and the marks communicated to university. University offers these marks to students under the head term work. Some faculty conducts surprise test. These practices the institution practices as internal evaluation of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared in the beginning of every academic year. The institution has examination committee which supervises the examinations conducted throughout the year. The committee works under the guidance of principal. The committee prepares the time table of examination at the beginning of academic year. The committee conveys these dates to all the departments. The time- tables of internal examinations are displayed on the board. The departments conducts the internal examination such as unit tests, preliminary exams and also home assignments. The prepared results are submitted to exam committee. The checked answer books are shown to students with corrections. It helps to the students for improvement. The third year seminar projects are conducted by the department. The examination committee conveys dates of seminar projects. The markshits are send to university. The same procedure followed in case of B.A. Part-II Environmental studies also physical education. The examination committee throughout the year conducts examinations as per the academic calendar prepared.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mrjcollegeumbraj.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Arts	60	51	85
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mrjcollegeumbraj.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

3	0	0
---	---	---

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Prof. Mujawar M. S. (Hindi)	1	5
International	Prof. Patil A J ..(History)	1	5
International	Prof. Pawar L K. (Economics)	1	5
International	Prof. Korade S. B. (Lib. Sci.)	1	5
International	Prof. Madavi A. B. (Geography)	1	5
International	Prof. Patil K. N. (Psychology)	1	5
International	Prof. Mujawar M. S. (Hindi)	1	6

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	2

[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	0	2	1	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
) "Swacha Bharat Sunder Bharat Abhiyan "Awareness (02/10/2018)	Grampanchyat Umbraj	2	100
Cleanliness Programme in Umbraj -Dalit Vasahat(08/10/2018)	Grampanchyat Umbraj	3	100
"Mata v Balak Health Camp" in Adopted Village (30/11/2018)	Primary Health Center	3	100
) "Save Girl Child : Educate Girl Child (Betee Bacho:Betee Padao)Abhiyan "Awareness through Pathnathya (Street play) (02/10/2018)	Grampanchyat Umbraj	2	100
"NSS Special Camp " From 05/01/2019 to 11/01/2019 A/P Shirgaon Tal. Karad Dist. Satara Various Programme----- 1)"Eradication of Superstition " (Andhasrdha Nirmulan). 2) Healthy Life through Laughter "(Hasa aani Latta Vha) " 3)" Demonetization Money "	Grampanchyat Umbraj	5	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Special Camp 2018-2019	Award For Principal (Social	Grampanchyat Shirgaon Tal. Karad	231

(Gramswachhta)	Service)	Dist.Satara	
NSS Special Camp 2018-2019 (Gramswachhta)	Award For Program Officer (Social Service)	Shirgaon Tal. Karad Dist.Satara	231
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Triveni Sahitya Sammelan	Sahitya perimi Samaj,Umbraj	Three Days Literature Workshop Other Activity.18,1920 January 2019	15	70
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Prof Mujawar M S -Post Graduate (M A Hindi)	Teaching Arts and Commerce College Puesgaon	Honorarium	70
NAAC Guidance-A S College Funde Dist.Raigad	Prof Malage M L Lecture	Honorarium	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1395002	1395002

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRERIA	Fully	2.0.3715	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3428	15000	233	19872	3661	34872
Reference Books	7698	28198	14	15000	7712	43198
e-Books	315000	5900	0	0	315000	5900
Journals	26	7000	1	800	27	7800
e-Journals	6000	0	0	0	6000	0
Digital Database	0	0	0	0	0	0
CD & Video	76	0	0	0	76	0
Library Automation	1	12000	0	0	1	12000

Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	75	0	0	0	75	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	1	5	0	1	1	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	5	0	1	1	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
444352	29349	1365653	65654

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Sou Mangaltai Ramachandra Jagatap Mahila Mahavidhyalaya was established in the academic year 1989. The college was then run in Mahatma Gandhi High School Jr, College. Then the construction of ground floor was completed and the college got .its own building and now the college is having its own G2 building. There are 10 classrooms, a library, a computer Lab., a seminar hall, a language lab, a office and a principal's cabin. Besides, there is a staff room and a washroom in the main building. The college has a separate ladies</p>

hostel and a canteen. Library: the college has a library in which there are 247 books. There are many magazines, CDS and maps in the library. It also provides the facility of e- books, e- journals etc. There are question paper sets, PPTs and question bank available in the library. Students access the books both online and offline. The administration and planning of the library work is done by Library Committee. There are also students appointed on this committee. The committee takes into account different issues of the students regarding library and addresses them in the interest of the students. New books are purchased every year as per the requirement demand of the teachers and students. For the proper maintenance of the books, cupboards are purchased as per the requirement. A vacuum cleaner is used for maintaining cleanliness in the library. Sports Complex : Though the college does not have a sports complex, the girls of the college participate in both indoor outdoor sports events at district, university and state level Sports competitions. Some of the students have bagged the prizes in various sports events. Computer Lab: These are two computer labs in the college. In all there are around 50 computers. All teaching non- teaching staff the students can use there computers. Besides, the teachers teach to the students with the help of PPTS, The College runs Office Automation Course in order to enhance computer literacy among the students. The maintenance of these labs is outsourced. There is a provision of financial assistance by the college. Classroom: There are 10 classrooms in the college. These classrooms are equipped with a computer, an LCD projector and internet connection. These gadgets are utilized by the teachers of the college. Each classroom has a fan and an LED bulb. Dustbins are also kept outside the classrooms .Cleanliness of all classrooms office is maintained every day. A wall compound is built for the safety of the college campus. A night watchman is appointed in the college.

<http://www.mrjcollegeumbraj.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	S A FUND	5	1630
Financial Support from Other Sources			
a) National	GOI AND GOVT OF MAHARASHTRA	121	46007
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial	02/07/2018	98	Institution
Soft skill development	02/07/2018	22	Institution
Language lab	02/07/2018	22	Institution
Yoga	18/08/2018	17	Institution
Personal	20/06/2018	231	Institution

Counselling and Mentoring

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CORPORATE SECTOR (TCS)	0	60	0	4
2018	COMPETITIVE EXAM	20	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	9	9

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	SOU. MANGALTAI RAMCHANDRA JAGTAP MAHILA MAHAV IDYALAYA, UMBRAJ	MARATHI	SGM COLLEGE, KARAD	MA
2019	5	SOU. MANGALTAI RAMCHANDRA JAGTAP MAHILA MAHAV IDYALAYA, UMBRAJ	HINDI	SGM COLLEGE, KARAD	MA

2019	5	SOU. MANGALTAI RAMCHANDRA JAGTAP MAHILA MAHAV IDYALAYA, UMBRAJ	ENGLISH	SGM COLLEGE, KARAD	MA
2019	4	SOU. MANGALTAI RAMCHANDRA JAGTAP MAHILA MAHAV IDYALAYA, UMBRAJ	SOCIOLOGY	SGM COLLEGE, KARAD	MA
2019	13	SOU. MANGALTAI RAMCHANDRA JAGTAP MAHILA MAHAV IDYALAYA, UMBRAJ	HISTORY	SGM COLLEGE, KARAD	MA
2019	1	SOU. MANGALTAI RAMCHANDRA JAGTAP MAHILA MAHAV IDYALAYA, UMBRAJ	ENGLISH	JAYWANT INSTITUTE WATHAR	MBA
2019	1	SOU. MANGALTAI RAMCHANDRA JAGTAP MAHILA MAHAV IDYALAYA, UMBRAJ	SOCIOLOGY	SHIVAJI UNIVERSITY	MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	9

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	INSTITUTION	22
KHO-KHO	INSTITUTION	24
SHOT-PUT	INSTITUTION	12
100 MTR RUN	INSTITUTION	6
400 x 100 MTR REALY	INSTITUTION	12
TEACHER DAY	INSTITUTION	18

WELCOME FUNCTION	INSTITUTION	231
SINGING COMPETITION	INSTITUTION	29
RANGOLI	INSTITUTION	18
POEM COMPETITION	INSTITUTION	11
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	SILVER	National	1	0	28612086 4490	HOGADE GAYATRI DIPAK
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's participation in the academic, administrative bodies of the college is very active. Last four years the student council is not formed by policy of government of Maharashtra. But college formed the Student Council participating the merit students in it. The institution insist to participate the students on various functioning committee to bring the transparency in administration. Student Council participates and represents in various academic and administrative bodies. College promotes students participation in each aspect and they are included in the following important committees:- Activities of Student Council: The students, who are first in their class were taken and formed the student council. The student also select from supportive services like NSS, Sports and Culture. The principal of the college nominated two student on student council. So the student council has verities of merit as well as other skills. This unique council shares its participation in the organisation, to supervise, to mentor the various activities in the institution. The students take active participation in Youth Festival, Gymkhana Day, and Celebration of leader's anniversaries The Students of the college have taken part in many NSS activities like social awareness Rally, Environmental Awareness, clean campus etc. The most important role they play is as volunteers in NSS, Culture activities, Sports events, Gymkhana day, Discipline committee and other function. 1. Examination and Evaluation committee 2. Library committee 3. Student Welfare and Health Care committee 4. Discipline Anti Raging committee 5. Cultural Activities committee 6. National Service Scheme 7. Gymkhana 8. Sexual Harassment Prevention committee 9. Student Free ships and Scholarships committee Culture committee organized the Wel-come function for B.A-I student in the beginning of the academic year .On the occasion of Dr. Sarvpalli Radhakrushnan birth anniversary, culture committee organize the Teachers Day. Culture committee Celebrates Birth Death Anniversaries of grate personalities. Culture committee organize Rayat Shikshan Sanstha's Founder Dr. Karmveer Bhaurao Patil Jayanti on 22nd September .It motivates to the students for participation in 'Youth Festival'. in this academic year through the Culture committee student were participate in Youth Festival at D. P. Bhosale College, Koregaon. It also organize Traditional Day on Makar Sankrati. On the occasion of Annual Day Culture Committee organize variety show. On the Occasion of the birth Anniversary Major Dhyanchand of 29th August National Sports Day is celebrated every year in this college. College Organizes Annual Sports Day. All

students participate in team events like Kabaddi Kho-Kho .Besides Athletics games of Shot put, 4x100 m Relay, 100m run are also organised. The college organizes International Yoga Day on 21st Every Year. The NSS department of the College Conducts following Programmes under Shivaji University throughout the Year. The Students of the College Participate in various activities. NSS Special Camp is organized in a nearby village. Cleanliness of the college campus is done every week. Various lectures are conducted in NSS. The volunteers attend all the lectures. Best Volunteer prize of the year is given to a selected volunteer in Annual prize Distribution function.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an alumni which was established informally in 2013. Later it was notarised in 2018. If then the alumni was informal it was very active and functional. The co-operation and support given by alumni in the development of institution was valuable the institution cannot measure it in currency. The college is situated in rural and hilly area. The students admitted to this college are from this area. The students are the first generation learners and their social and economic background is weak. So they can not directly contribute to the institution by donating money but institution is satisfactory of their physical and instinctual help to the institution. The alumni has their own body of directors. These alumni which was elected on the board pays more members fees than the other members. The body of alumni have 11 members. These 11 members are decides about the development of institution. They motivates the other members and gets the participation of other members. The board of alumni meets 4 times in a year. In their meeting, they takes the decision and these decisions are convey to the principal of college. The alumni participates in various activities of institute specially the outreach activities like NSS camp, the donation drive, or the motivation of new comer students. The alumni has contributed in large scale in the NSS camp by providing all types of assistance. Due to them the NSS camp of the college gets tremendous success. The alumni association of the college organises their meetings they leads in the organisation of parents meet and the alumni meets. The alumni association laid the rule in their constitution i.e. the pass out students should be the member of the association and to the membership the fees they have kept is marginal. The fees collected in the association are used for the development of institution. In the academic year 2017-18 the association donated the money to construct the wall compound some of our alumni are engage in the profession of bricks. These alumni donated the bricks to construct the wall. It is a matter of pride that our alumni has a vision and this is a best example of it. By construction of wall they secure the security of girl students and bought new look to college campus. Last academic year the college undergone through the third cycle of NAAC. In the interaction with peer team. They presented the college in a well manner and the peer team has taken the note of it. So we are proud of our alumni.

5.4.2 – No. of enrolled Alumni:

118

5.4.3 – Alumni contribution during the year (in Rupees) :

23889

5.4.4 – Meetings/activities organized by Alumni Association :

There are 2 Meetings and 1 Activity organized by Alumni Association

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, college promotes a culture of participative management. The level of participative management is as follows: 1. College Administration: The Institute is governed by Rayat Shikshan Sanstha, Satara. The apex body of management recruits adequate teaching and non-teaching staff and takes responsibility for the development of the college. The Principal is the academic and administrative head of the Institute and bears the ultimate responsibility for the smooth functioning of the institute. The Principal guides the faculty to prepare academic teaching plans, the academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year. The Principal forms various committees of faculty members, students and non-teaching staff. The Principal maintains good relationships with the stakeholders for the development of the institute. The Principal promotes faculty for relevant training, workshops, gatherings and meeting for the development. The outcome of this process, faculty members participate in workshops, seminars, conferences and involve research. The Principal effectively implements various activities with the help of committee. The personal interactions of the Principal with various stakeholders play an important role in the institutional functioning. The administrative and starting committee after studying and taking the survey suggested principal to-required fill the posts then the principal proposed the demand to the parent institute regarding the new recruitment. The college communicates the information about the vacant post to the head office. This information is scrutinized by the Sanstha and by taking the approval of State Govt. of Maharashtra the advertisement is given in newspaper of vacant posts. Recruitment process is completed according to the norms of University, UGC and Government. It is a matter of fact to state that quality and ability are given priority in the selection procedure. 2. Internal Quality Assurance Cell: IQAC as a Central Processing Unit of the college. IQAC distributes the responsibilities of work to various committees of the college. In decentralization system the students, stakeholders, faculty, Vice-principal, Principal, Office Heads and the supportive staff is involved. It keeps perfect coordination and harmony among all organs and mechanism of the institution through frequent interactions. Academic, co-curricular activities of the college are carried out by perfect coordination of IQAC under the supervision of Principal. Heads of the concerned department hold meetings with faculty members and decide the departmental policies. Heads of the departments shoulder the responsibility to smooth functioning of the academic, co-curricular and extension activities. The co-ordinator and chairperson of every committee and support service monitors functioning of respective committees. The college has UGC committee which works under the IQAC and Principal. College has successfully completed this decentralization mechanism and started 2 courses NSQF under UGC Scheme. This has offered an opportunity for the students to learn new courses. UGC committee took the responsibilities of correspondence with UGC and looks in the matters of accounts with the help of office bearer. In this way the institution practices decentralization and participative management. In this decentralization the power is shared in downward direction faculty to Parent Institute. This is our routine practice.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. Curriculum Development: Some faculties are BOS Chairman and Members. Number of Teachers participated in the syllabus framing committee. The University revises syllabus after every 3 years. Teachers are motivated to participate in curriculum based programme organized by university, institution and other institution. The facility of institution framed the syllabus of some short term course, value added and skill based courses which are conducted in the institution to improve the quality of students. The institution has a facility of feedback. Feedback on curriculum by students, Faculty for further development. Through this feedback the suggestion are conveyed to BOS of respective subject.</p>
Teaching and Learning	<p>2. Teaching and Learning: The institution is always alerts regarding the quality of syllabus and its implementation to have best results the institution observes some measurement in teaching, preparing and evaluation process. These are the faculty plans annual teaching plan of syllabus. They writes daily lesson note, this is mandatory. The faculty brings innovation in their teaching methods. They use technology (ICT), group discussion, field visit, study tours, guest lecturers, brain-storming, quiz, poster presentation, class room seminar and project. The workshops are arranged to students and faculty. To motivate students the institution provides internet facility, awards for merit students beside this the institution arranges the lectures of expert person.</p>
Examination and Evaluation	<p>3. Examination and Evaluation: The Institute conducts internal assessment as per university guidelines for a B. A. Part I. Internal evaluation methods are Continuous through (Class Internal Evolution). CIE calendar is prepared for Continuous Evaluation of students. During the University Exam Supervisors are appointed by the Head of the Institution. Prior to the exam Paper setting, Assessment, Moderation etc works are always considered at prior level. CAP for B.A.I. Separate room is</p>

allotted for download, print and photocopy of question paper received online from Shivaji University, Kolhapur. Care is taken to maintain the secrecy.

Research and Development

4. Research and Development: The Parent Institution and college administration always encourages to the faculty to undertake the research work. The administration deputed the faculty to participate and presents research paper in the seminar and workshops. The faculty publishes their research paper in referred UGC journals. The institution has a research committee, which encourages the faculty to minor and major research project by various financial bodies. Some of our faculty is engaged themselves in book writing some of published. Some faculty pursuing the Doctorial work. In the institution the Avishkar committee is formed which especially encourages students to participate in the research competition. Provision of research grant of Rs.10000 made for the Students for Avishkar competition by the Parent Institute. This competition is arranged on the university and Sanstha level.

Library, ICT and Physical Infrastructure / Instrumentation

5. Library, ICT and physical infrastructure / instrumentation: Computer lab N.R.C. center are available for students and faculty member. Computer lab with internet facilities. Language lab with software. BIAYNI software use for language lab. Rayat Knowledge Bank, P.P.T Bank is available in library. 50 Computers, 05 Laptop, 10 LCD, instrumentation Facilities are proved the students. INFLIBNET and N-LIST online facility is available in library.

Human Resource Management

6. Human Resource Management: Welfare measures for faculty and staff. Provision of well-maintained and functional office. Infrastructure and other space to carry out the work effectively. Motivational talks for faculty and staff Human Resource Management is governed by the Parent Institution and Head of the Institute. Committees are form involving teaching staff- Administrative staff, Peers, Alumni and students for efficient functioning of all aspect of college.

Industry Interaction / Collaboration

7. Industry interaction: Students of

sociology department are visited the sugar industry to know the social problem especially the problem of the labor. Students of economics department are visit to Bank Sector to get experience of bank work. Students from Geography departments visit to the Analytic of water and soil examine center Varade for field visit and knowing the problem of all aspects. The institution was the MOUS. MoUs with industries such as T.C.S Mumbai, BVG for Housekeeping.

Admission of Students

8. Admission of Students: College forms admission committee based on seniority and experienced faculty. Guidelines of admission committee are given in prior of the process. These guidelines committee display on the notice board. It is for smooth functioning of admission process. Admission for B. A part one we collect admission form and display the merit list. Transparency is maintained in admission Process as per state government and university norms and rules. To the smooth process of admission the committee displays the required instructions on board.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>The institute plans all the programs and it sends to the concerned department through the email. in this way also prepared the development plan and it sends to the governing body. the development plan we send through email to the UGC and RUSA.</p>
<p>Administration</p>	<p>The institute do its administration in major bulk through email. the correspondence with university, government and the parent institute is always through the email.</p>
<p>Finance and Accounts</p>	<p>The office of the Institute uses the governance the salary budget is send through email even the salary institute is in e-mode .</p>
<p>Student Admission and Support</p>	<p>The institute manually admitted in institute but at the entry point there is need have eligibility from university and this eligibility is done through e-mode. the concession of the students i.e. GOI scholarship, government of Maharashtra Scholarship, Economical backward class concession</p>

	are done through e-mode.
Examination	The examination conducted by Shivaji University are in e-mode. the idea of SRPD is related to the e-mode. Through this SRPD the institute receives question papers to the examination which conducts in the college. The examination forms are also filled through the e-mode and even the results of the examination are also in the e-mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training program under Karmveer Vidya Prabodhini	Training program under Karmveer Vidya Prabodhini	09/03/2019	09/03/2019	0	1
2019	Training program under Karmveer Vidya Prabodhini	Training program under Karmveer Vidya Prabodhini	19/03/2019	19/03/2019	0	1
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	08/12/2018	28/12/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
11	11	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal Audit by the audit department of parent institution is done after every six months. After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane and Pandit Association, Pune. They send their audit report to the Audit Department of Parent Institute. The Parent Institute send this report to the college for compliances. The audit report is discussed in the College Development Committee (CDC) in college. After the discussion with CDC, Principal completed the compliance report and send to Parent Institute. Last Audit was conducted for the financial year ended on 31 March 2019. **External Audit:** The second phase audit is done by the external and competent chartered accountants firm namely M/S. Kirtane and Pandit Association, Pune. Annual salary and non-salary audit is conducted by Joint Director verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Mumbai. Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education, Kolhapur has completed audit up to 2007-2008 but after that date they have not given date for audit. Accountant General (A.G.), Mumbai audit completed up to March 2011.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

300808

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha Satara	Yes	IQAC
Administrative	Yes	Kirtane and Pandit Association Pune	Yes	Rayat Shikshan Sanstha Satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Two parents meet in a year. 2. To familiar with the students 3. To give the guidelines 4. Feedback on various components of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Seminar on How to Manage How to be a Smart Investor Money. 2. Training Programme on Women’s Health Awareness 3. Workshop on e-content formation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Encouraged the teachers to obtain Ph.D. degree and Four Teachers are entire Ph.D. Process pursuing. 2. MoU with Karmveer Vidya Probodhini 3. Computer lab accessible to all the students. 4. Spoken English Course 5. Vocational course started relevant to local requirement. 6. Tree Plantation 7. Rain Water Harvesting 8. Plastic free campus 9. Dustbins are kept at every corner

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminar on How to Manage How to be a Smart Investor Money	06/02/2019	06/02/2019	06/02/2019	106
2019	Programme on Women’s Health Awareness	08/03/2019	08/03/2019	08/03/2019	80
2019	Workshop on e-content formation	05/04/2019	05/04/2019	05/04/2019	12
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachav Beti Padhav Awareness Program	03/01/2019	03/01/2019	95	0

International Women's Day	08/03/2019	08/03/2019	145	0
---------------------------	------------	------------	-----	---

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Thirty Percentage of power requirement of the College met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/12/2018	1	Cleanses Program	Importance of cleanness	100
2018	1	1	29/12/2018	1	Cleanses Program	Importance of cleanness	100
2019	1	1	23/01/2019	1	Cleanness Programmes	Importance of cleanness	100
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Health Camp For Mother And Child	30/11/2018	30/11/2018	100
Foundation Course in Human Rights	22/02/2019	22/02/2019	40
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Our Student never uses Motor Vehicle in College Campus.
2. Our campus is plastic free.

3. We planted many trees.

4. Solar power used in institution.

5. Rain Harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice Title of the Practice - 1] Short term courses: The best practices of institution is skill oriented course. 2] Objectives of the Practice: 1. To increase economical independence among students. 2. To provide skill based education. 3. To increase confidence for development of economical position. 4. Self-realization through personality development 5. Adherence to values of hard work. 6. To infuse value of co-operation, friendliness relationship among the student. 3] Context: Institute provides best education but only knowledge of book cannot be Useful in the life of students. So institute provides skill based education. Skill based education make them independent in society. Institution teach students dignity of hard work, co-operation self-help with the help of short term courses institute make them good human resource for country. 4] The practice: Rayat shikshan sanstha's Sou. Mangaltai Ramchandra Jagtap Mahila Mahavidyalaya, Umbraj, Tal-Karad, District-Satara. This institute is single gender which runs for only girl students of rural and hilly area. So our institute provides skill oriented courses. This institute located in rural area most of students belongs to families of farmer and labour. Economically backward so we provides them quality education. Most of students belong poor economic background so they cannot afford expensive education. So institute provides them short term courses. With the help of these courses they makes their future bright. Institutions main goal is to make students aware equipped with skill education. 5] Evidence of success: Institution provides skill oriented courses, which is helpful for personality development of the students. Through the skill oriented courses students' gets soft skills. This type of education help student to make their future economically self- independence. There are skill oriented courses provides institution these are like - 1. Fashion designing 2. Cookery 3. Beauty Parlor 4. Karate and Boxing 5. Balwadi Teacher Training 6. Office Automation 7. Spoken English 8. House Keeping 9. Yoga 10. Human Rights All these course are helpful to students in their self-independence. They increase their economic position. So these courses are most important to the students. 6] Problem Encountered Resources required problems: 1. Institution needs economical help for develops these best practices. 2. There are need to develops interest of the students in the skill oriented courses. 3. To provide tools machinery for the skill oriented courses. 4. To appoint skill oriented instructor to the courses. 5. Difficult to keep time management. Best Practice 2- Decentralization The decentralization is the second best practice in our institute. In this process the power and the works distributed among the various parameters related to institute. Objectives of the practice: 1. To be a functional administration 2. To bring the transparency in the administration 3. To involve all the elements in decision making process. 4. To implement the decisions effectively. 5. To create affinity among the all elements of college about the college. 6. To make the progress speedily. 7. To inculcate the democratic values among the all stakeholders of college. Context: The concept of decentralization is deliberately implemented in the college. The administration of the college intentionally implemented this policy by knowing that the development of the college is not measured on physical facilities but it should be towards the progress of all the stakeholders of the college and especially the student. Keeping at the center the students this facility and practice is used in this college. Due to this practice it became possible to institution to involve all the elements in the progress of college. The Practice: This practice is practiced in the college.

The inspiration of this practice is from the parent institute. The parent institute decentralized its powers and rights and responsibilities in downward direction. This policy is applied in our institution. At the local level CDC is an apex body. The composition of CDC includes the representatives of teachers, non-teaching and the eminent personalities in the various fields. In this compositions the students have also given the place. The CDC offers its powers and rights to the principal. Principal of the institution distributes the works in various committees. In this committees the teachers along with the students performs their work. This decentralized policy has got the success in the development of college. Some of the important committees are steering committee, this committee keeps the co-ordination in all the activities of the college. IQAC committee of the college guides and suggest the initiatives for the development of the college. The purchase committee looks towards the purchasing of require items to the college. Such types of 40 committees are in the college. All these committees are responsible to principal and ultimately to the parents institute. Evidence of success: Decentralization of college administration is as follows shown in the tree diagram. Parent Institute >> CDC >> Principal >> Vice Principal >> HOD and Committee Chairman >> Faculty and Administrative Staff In this way the decentralization is done. Due to decentralization it is possible to involve teacher, non-teaching staff and society. It helped to development of college. Problems Encountered And Resources Required: ? There is compulsion to involve all the factors in the decision making process. ? The faculty involves in the work has no chance to participate in other committee work. ? It becomes tiresome to the faculty. ? It requires more human resources. ? It loses confidential values.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mrjcollegeumbraj.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college established for to provide educational facilities to the girl of hilly rural area for the development social changes. We impart higher education to the girls from the rural area to awake them educationally, socially, culturally make them economically self-reliant. The institute runs following 10 short term courses 1. A Certificate Course in Dress Designing 2. A Certificate course in Balwadi 3. A Certificate Course in Beauty Parlour 4. A Certificate Course in Karate and Boxing 5. A Certificate Course in Spoken English 6. A Certificate Course in Office Automation 7. A Certificate Course in Cookery 8. A Foundation Course in Human Rights 9. A Certificate Course in Basic Yoga 10. Diploma Course in House Keeping The institute arranges Job oriented lecture. The institute organise various cultural activities. To develop overall personality of the student. The institute arrange guest lecture series to enable student to accept the challenge of new era. The institute organise various activity through NSS camp for adopted village to develop rural society to inculcate value of social equality, feeling of brotherhood dignity of labour self-help among students. The institute teach to students to have the global competencies in student.

Provide the weblink of the institution

<http://www.mrjcollegeumbraj.in>

8.Future Plans of Actions for Next Academic Year

The institution chalked out the future plans of actions for the next academic year is as: 1. To do the major compliance of recommendations of NAAC. 2. The

institution decide to do the more collaboration with other institution. 3. In the next academic year the institution will give more emphasis on the communication skill among the students. 4. The institution will increase the research output in the peer reviewed journals. 5. The institution binds itself to the development of girl students. 6. It will the attempt of the institution to organize campus placements in the institution 7. The institution will initiate to start the commerce course to the college. 8. The institution will introduce innovative professional programs like "Pre-Recruitment Police Force Training". 9. It is decided to define the region oriented courses and to initiate in the institution. 10. The institution will create the research oriented atmosphere in the college. 11. The more and more job oriented lectures and workshops will be organized in the institution 12. The institution will do the organization of seminar and workshops. 13. The institution is binded to give up best performance in result. 14. The institution will motivate the faculties to undertake minor research project. 15. The institution will encourage to the students to participate in research activity. 16. The institution will offer the facility of special reading room to the students as well as the needy students outside the institution. 17. The institution will provide the facility of foundation course in competitive examination to the needy students. 18. The institution decided to be with society and to do the soil analysis in the catchment area of institution. The institution chalked out these plans and will observe to bring these plan in implementation.